

Asking for the Time

CEFR A1 Roleplay



1. Warm-up Discussion

1. What do you use to tell the time (e.g., phone, watch, clock)?
2. Can you name some times of day (e.g., morning, afternoon, evening, night)?
3. What is the difference between morning and afternoon?
4. What time do you usually wake up?
5. When do you eat lunch?

2. Example Conversation: Asking for the Time

Student A: Excuse me, do you have the time?

Student B: Sure! It's 10:30.

Student A: Thank you! Do you know if it's still morning?

Student B: Yes, it's still morning. Do you need to be somewhere?

Student A: Yes, I have a meeting at 11:00.

Student B: Oh, that's soon. You have 30 minutes left.

Student A: Thanks! Do you know where the meeting room is?

Student B: Yes, it's down the hall, on the left.

Student A: Okay, I'll get there on time then. Thanks for your help.

Student B: No problem! Are you new here?

Student A: Yes, it's my first day. I don't know anyone yet.

Student B: No worries! You'll get used to it soon.

Student A: Thanks! I really appreciate it.

Student B: Anytime! Good luck with your meeting.

3. Background

In this roleplay, you will practice asking for and giving the time. Imagine you are in a new place, and you need to know the time to stay on schedule. One of you will ask the other person for the time and ask a few more questions to find your way around and be on time for an appointment.

4. Instructions

Instructions for Student A

You are new in the area and need to ask for the time. Start by asking Student B for the time and ask if they can give you any other helpful information to reach your destination on time.

Instructions for Student B

You are familiar with the area and have a watch. Answer Student A's question about the time, and help them by answering any additional questions they might ask.

5. Vocabulary List

time, morning, afternoon, evening, night, meeting, minutes, hour, schedule, clock, watch, early, late, left, right